

temperature:

- a measure of the _____ energy of the particles in a sample of matter
- does not depend on the amount of _____ in the sample
- symbol is _____; unit is _____

heat:

- _____ amount of _____ energy that flows because of a difference in _____.
- depends on _____ of sample
- symbol is _____; unit is _____ (1 J = 4.18 _____)

Kinetic energy is _____

Potential energy is _____

- Potential energy is hiding and cannot be _____.
- Only _____ in P.E. can be measured.

specific heat capacity:

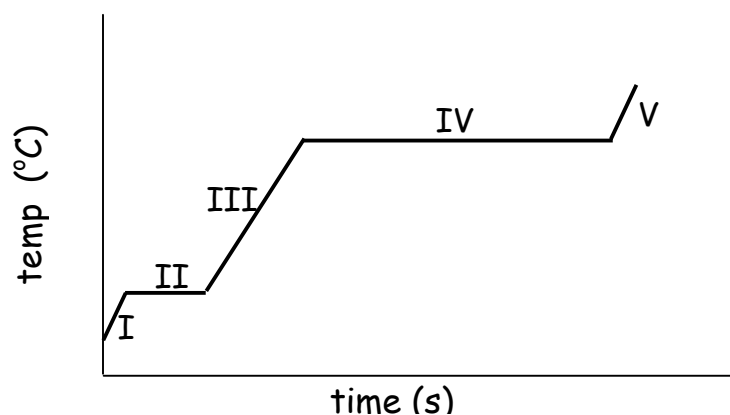
- amount of _____ required to raise the _____ of 1 _____ of substance 1 _____
- symbol is _____; unit is _____

$$\begin{array}{c}
 \text{_____} \downarrow \\
 Q = m \times C \times \Delta t \\
 \uparrow \quad \uparrow \quad \uparrow \\
 \text{_____} \quad \text{_____} \quad \text{_____}
 \end{array}$$

When heat (Q) is absorbed by a system, part of it (C) goes into storage as _____ energy and part of it is used to make the molecules move around _____, raising the _____ (Δt).

Why does sand get hotter in the day and colder at night than the water?

Heating Curve for Water



I:

Heat is being used to raise the _____ of the _____.

$$Q = \text{___} \times \text{___} \times \text{___}$$

II:

Heat is being used to turn solid to _____. (phase change)

$$Q = \text{___} \times \text{___}$$

heat of fusion - _____ required to change 1g of
_____ to _____

III:

Heat is being used to raise the _____ of the _____.

$$Q = \text{___} \times \text{___} \times \text{___}$$

IV:

Heat is being used to turn liquid to _____. (phase change)

$$Q = \text{___} \times \text{___}$$

heat of vaporization - _____ required to change 1g of
_____ to _____

endothermic change: (_____ is an example.)

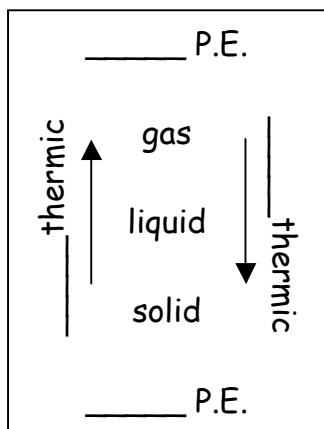
- _____ or _____ change in which a _____ absorbs _____ from its _____
 - _____ → _____ (Heat seems to _____.)
 - _____ of system _____ and it becomes less _____.
- (_____ is another example.)

exothermic change:

- physical or chemical _____ in which a system _____ heat to its _____
- _____ → _____
(Heat seems to _____ out of _____)
- _____ of system _____ and it becomes _____ stable.

Ex. - Why does your skin feel cool when you get out of the pool?

Think about these steps to answer the question:



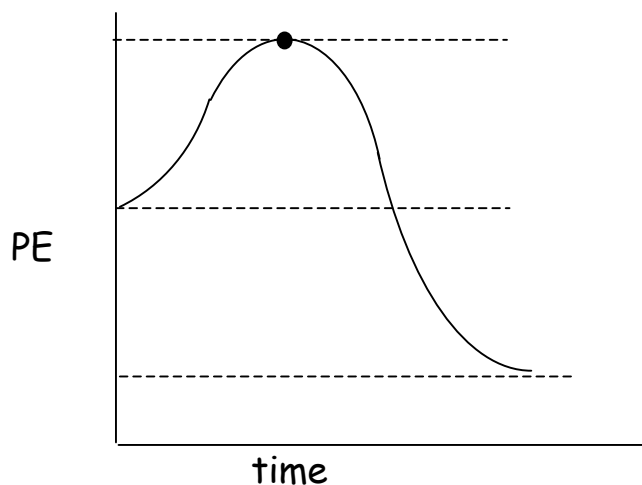
Identify the system - _____
goes from liquid (_____ P.E.) to _____ (_____ P.E.).
This is an _____ change. In this
type of change, the system (the water) _____
heat from the surroundings.

Identify the surroundings - _____
Your skin feels _____ because it _____
heat. The heat was used to _____ the water.

Why do farmers spray fruit on trees with water when the temperature is going to drop below freezing? *Identify the system and surroundings and make the statements about them (as done above.)*

Energy Diagram of a Chemical Change:

Label the chart:



As molecules get closer, their electron clouds _____ each other, and their P.E. (increases, decreases).

The _____ complex is highest point in P.E.

The energy required to reach the complex is called the _____ energy.

Products are (higher, lower) in P.E. than reactants and are (more, less) stable.

This reaction is _____ thermic.

Problem Set #1: Draw the P.E. diagram shown and label the following:
reactants, products, activation energy, activated complex, ΔH_r (+ or -)



Products are (higher, lower) in P.E. than reactants and are (more, less) stable.

This reaction is _____ thermic.

When Act E is high, the reaction is (slow, fast).

Sketch a diagram of these reactions:

slow, exothermic



faster, endothermic



faster, exothermic



Chemistry Quiz: CR1.

CR2.

1.

2.

3.